



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



101236049-SAFE LEARN –
ERASMUS – EDU – 2025 -
CBH

Trauma-Sensitive Teaching: Karazin University Needs Assessment



Co-funded by
the European Union



Erasmus+

"Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Erasmus+. Neither the European Union nor the granting authority can be held responsible for them."

RESEARCH OVERVIEW



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Research Objectives:

- Assess the psychological safety of the learning environment
- Identify current trauma-sensitive practices in online teaching
- Compare student and faculty perspectives
- Inform institutional support programs

Key Questions:

- How safe do participants feel?
- What support systems exist, and are they effective?
- Where are the gaps between student needs and faculty practices?

METHODOLOGY



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Survey Design

5 core domains

5-point Likert scale (1-5)

Anonymous and confidential



Participants

Students: N = 40 respondents

Faculty: N = 24 respondents

Survey period: December 2025

PARTICIPANT DEMOGRAPHICS



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



S F

17–19 y.o.

80%

FEMALE

90%

BACHELOR

87,5%

52.5%

live in pre-
front region

85%

are or were
displaced

41-50 y.o.

33.3%

FEMALE

87.5%

PhD

75%

**ASSOCIATE
PROFESSOR**

62.5%

11-20 years

teaching experience, 37.5%

70.8%

live in pre-
front region

66.7%

are or were
displaced

OVERALL COMPARISON



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



	S	F
Safe and Supportive Environment	4.3	3.77
Interactions	4.11	4.51
Support & Resources	3.71	3.71
Educational Process	3.87	-
Emotional Regulation	3.22	3.11

1	Strongly Disagree	1.00-1.79
2	Disagree	1.80-2.59
3	Neutral	2.60-3.39
4	Agree	3.40-4.19
5	Strongly Agree	4.20-5.00

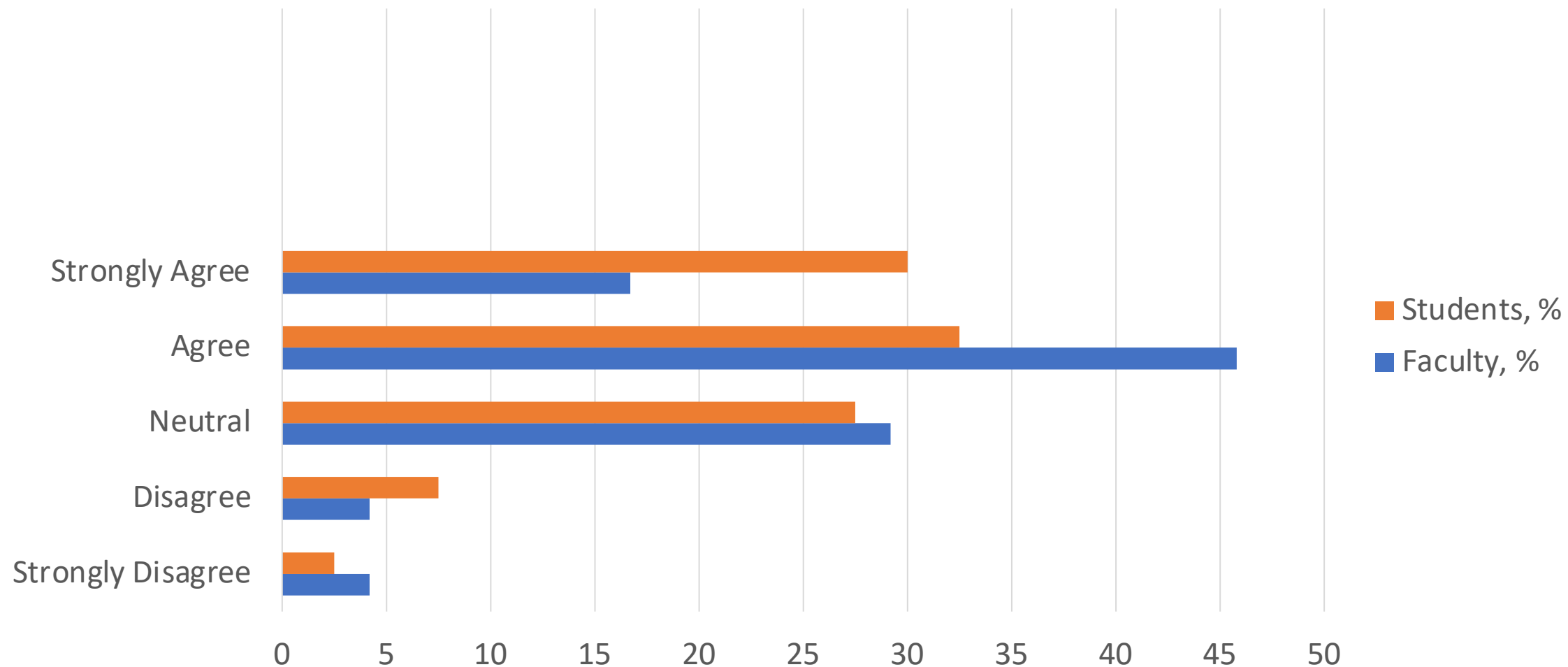
KEY FINDINGS



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Difficulties



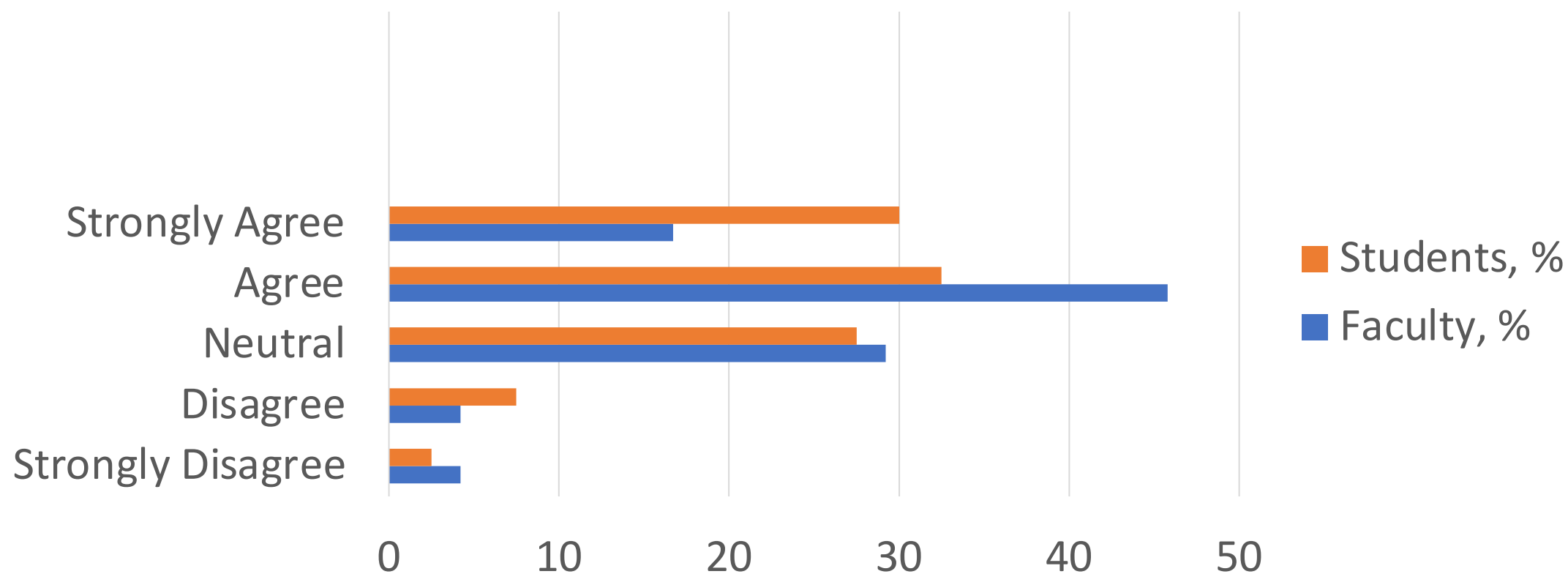
KEY FINDINGS



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Flexible Assessment Forms



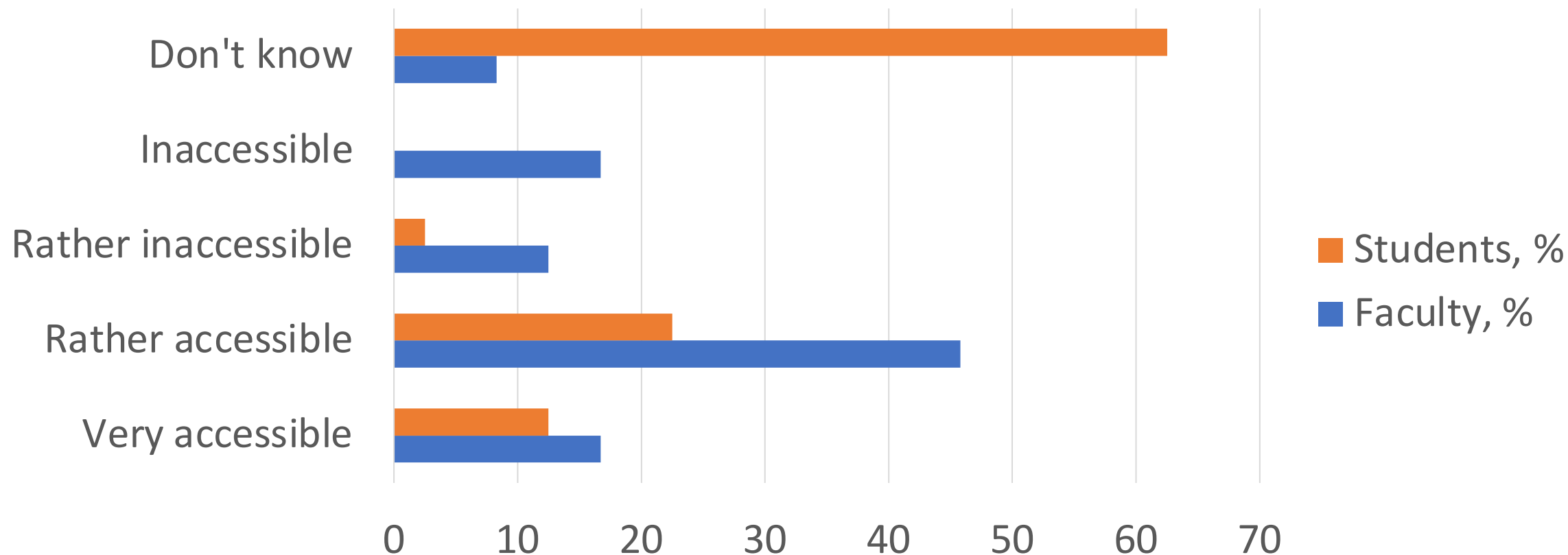
KEY FINDINGS



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Psychological Support



KEY FINDINGS



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



- Ss to understand that faculty are interested in them as individuals
- Ss and F getting support from the HEI when in a difficult situation
- Ss to be able to recognize signs of distress and online fatigue
- Ss and F learning the decompression techniques
- F learning referral to Tier 2 support procedure
- F getting enough support from the administration in implementing TSM
- F fighting the burnout from working with traumatized Ss



V.N. KARAZIN KHARKIV
NATIONAL UNIVERSITY



Thank you for your attention
