



101236049-SAFE LEARN –  
ERASMUS – EDU – 2025 -  
CBH

# SUPPORTING ADAPTIVE AND FLEXIBLE EDUCATION

for War-Affected Students  
in Ukraine



Co-funded by  
the European Union



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# PROJECT TEAM



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MYKOLO ROMERIO  
UNIVERSITETAS



Lithuania

POLITECHNIKA  
SLASKA



Poland

Kamianets-Podilskyi Ivan  
Ohienko National University



Ukraine

Sumy State Pedagogical University  
named after A.S. Makarenko



Ukraine



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АГРОТЕХНОЛОГІЧНИЙ УНІВЕРСИТЕТ  
ІМЕНІ ДМИТРА МОТОРНОГО

Dmytro Motornyi Tavria State  
Agrotechnological University

Ukraine



Pryazovskyi State Technical University

Ukraine



CENTER FOR ADVANCED  
INTERNET STUDIES

Germany



SVERIGES  
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Sweden

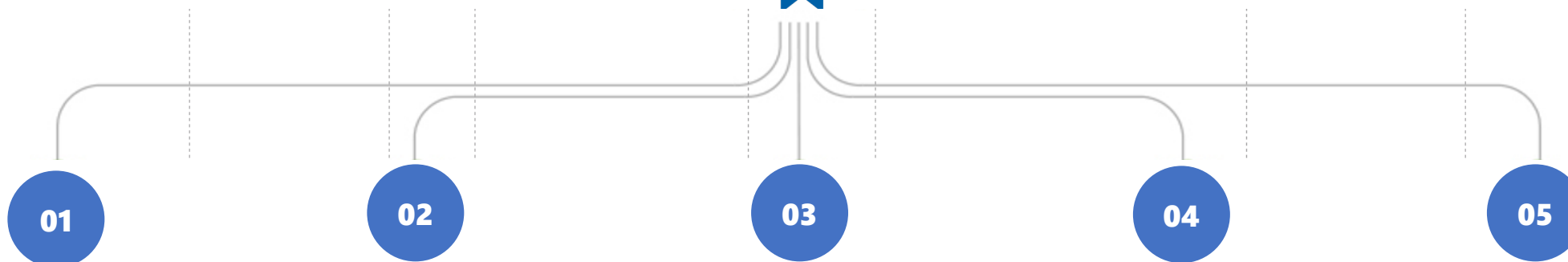


V. N. Karazin Kharkiv National  
University

Ukraine

# PROJECT AIM

Developing and institutionalising trauma-sensitive learning methodologies to support students affected by war and forced displacement



01

## Methodology

Development of a systemic model of trauma-sensitive teaching adapted to the realities of Ukrainian universities.

02

## Teacher Training

Training at least 100 teachers in the principles of adaptive and emotionally safe learning.

03

## Student Support

Conducting pilot activities that support students' emotional well-being and adaptation in challenging circumstances.

04

## Digital Hub

Creation of an online platform with resources for instructors and students: methodologies, instructions, and exercises for stabilisation.

05

## Policy and Sustainability

Institutionalisation of trauma-sensitive principles in university development strategies, recommendations for the Ministry of Education and Science.

# FOUR PRIORITIES OF THE PROJECT

(WORK PACKAGES)



## **INSTRUCTORS (WP1)**

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### **Teaching and supporting**

Preparing instructors to work with students who have experienced trauma. Creating training courses, instructions, and practical lesson plans.



## **STUDENTS (WP2)**

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### **Helping to adapt**

Conducting support activities, creating programmes to strengthen emotional resilience and engage students in the project.

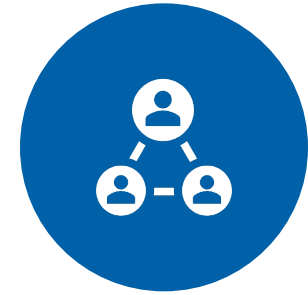


## **INTEGRATION (WP3)**

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### **Embedding into the system**

Introduction of a trauma-sensitive approach into policies, educational programmes and internal documents of universities. Institutionalisation of changes.



## **SUSTAINABILITY (WP4)**

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### **Expanding and consolidating**

Disseminating results, holding conferences, collaborating with other initiatives, creating conditions for long-term impact.

# EXPECTED RESULTS



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An official model of trauma-sensitive teaching adapted to Ukrainian realities and with recommendations for various courses.



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Access to digital resources, exercises, lesson plans, coping techniques, and self-help tips — 24/7.



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A typical framework for changes to policies, curricula, strategies and local acts (regulations, syllabi, etc.).

At least 100 certified TST specialists in regional and relocated higher education institutions capable of disseminating the changes further.



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Building a community of instructors who use a trauma-sensitive approach and become change agents in their higher education institutions.



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Tools for student participation in the design of learning spaces: surveys, feedback, engagement.



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An intersectoral and international partnership formed around the challenges of trauma-sensitive education.



# TRAINING PROGRAMME 'RESILIENT TEACHING'

26/01 – 13/02/2026



- 1 Teachers' psychological resilience: self-management strategies in times of crisis 26/01/2026
- 2 Innovative teaching methods in extreme conditions: microlearning in times of uncertainty 29/01/2026
- 3 Using digital tools to organise an interactive and effective learning process 09/02/2026
- 4 Pedagogical Escape Room: Solving crisis tasks 11/02/2026
- 5 Principles of trauma-informed approach in creating safe learning environment 13/02/2026



# WE WORK TO KEEP EDUCATION AS A BEACON OF LIGHT EVEN IN THE DARKEST TIMES

SAFE LEARN is a project about support and trust. It is about how to preserve humanity in education even during wartime.

We create an environment where students can learn, even when everything around them is changing. Where instructors have the space to act and provide support.

Where education does not require you to be strong — it helps you become stronger.

